

# School Improvement Plan 2016-17

Central Catholic Jr/Sr High School

Diocese of Lafayette

Mr. Neil Wagner, Principal

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Lafayette, Indiana 47909-2499

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## Overview

### **Plan Name**

School Improvement Plan 2016-17

### **Plan Description**

School Improvement Plan 2016-17

Goal 1: Curriculum maps will be updated and new maps created to reflect changes in all subjects, including newly added courses. Maps will address faith integration, data analysis, use of technology, and differentiation.

Measurable Objective 1: Collaborate to develop curriculum maps, including assessments, based on the most recent set of academic standards for each subject area and the AdvancED Catholic Criteria by June 1, 2017, as measured by collecting digital curriculum maps for each course offered at Central Catholic that demonstrates clear alignment to academic standards and AdvancEd standards and criteria.

Strategy 1: Curriculum Committee Creation and Sustainability: One teacher from each department was designated to serve on the curriculum committee in the Fall of 2015. Each committee member attended monthly professional development at an off-site center focused on the creation of curriculum maps. Committee members then returned to school to lead their departments on the development of specific subject based curriculum maps. This work is being conducted during weekly collaboration meetings held after school.

Research cited: The philosophy and framework of Larry Ainsworth's "Rigorous Curriculum Design" is being utilized. Unit plans and assessments will be revised to increase rigor using Webb's Depth of Knowledge criteria.

Evidence of Success: Completion of curriculum maps for all courses

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Activity 1: All members of the Science Department attend Professional Development training on Larry Ainsworth’s model of “Rigorous Curriculum Design” and Webb’s Depth of Knowledge to be integrated into units of study and assessments at Wabash Valley Education Center. Curriculum maps will reflect an increase in rigor, alignment of school assessments to state assessments, and integration of new State Science Standards.

Activity Type	Begin Date	End Date	Resources Assigned	Source of Funding	Staff Responsible
Professional Development	11/8/2016	1/20/2017	\$225.00	Title II Part A	Principal, Assistant Principal, three teachers from Science Department

Activity 2: During Weekly collaboration Meetings, all teachers work with a Curriculum Committee member to develop individual curriculum course maps.

Activity Type	Begin Date	End Date	Resources Assigned	Source of Funding	Staff Responsible
Professional Learning	8/18/2016	5/18/2017	\$0	No Funding Required	Administration and all teachers

Activity 3: Provide teachers with one full day of curriculum mapping with members of each department to ensure vertical and horizontal alignment.

Activity Type	Begin Date	End Date	Resources Assigned	Source of Funding	Staff Responsible
Professional Learning	11/2016	2/2017	\$1, 500	Account 15160: SUB TEACHERS SALARIES	Administration, teachers, substitute teachers

Activity 4: Creation and editing of assessments that identify State Standards and contain 60+% Level 2 and Level 3 questions.

Activity Type	Begin Date	End Date	Resources Assigned	Source of Funding	Staff Responsible
Professional Learning	8/18/2016	6/18/2017	\$0	No Funding Required	Administration and all teachers

## Goal 2: Reorganize the master schedule to better meet student academic, social, spiritual, and emotional needs

Measurable Objective 1: Demonstrate a behavior so that students will be given opportunities to build relationships with at least one adult who knows them well and shows interest in their education and future by 5/31/2017 as measured by a 10% increase in positive survey results.

Strategy 1: Continued evaluation of 10:10 time, a 30 minute block of time added to the master schedule beginning with the 2015-16 school year. The block of time, named 10:10, is based on scripture passage John 10:10. Students are assigned and meet with the same teacher four times a week for the course of their junior high and high school career.

Research Cited: Classroom management and building student relationships based on research by Robert and Jana Marzano as well as Harry Wong  
Evidence of success: Student survey results

Activity 1: Three days a week during 10:10 time, teachers and students meet for academic support, reteaching opportunities, and monitor academic progress. Peer relationships are also supported during this time.

Activity Type	Begin Date	End Date	Resources Assigned	Source of Funding	Staff Responsible
Behavioral Support Program, Academic Support Program, Tutoring	8/11/2015	5/31/2017	\$0	No Funding Required	Administration, Campus Ministry, all students and staff

Activity 2: Character Development-On Wednesdays, the director of Campus Ministry develops lessons focused on a specific character trait. Teachers deliver the lesson to the 10:10 group. These weekly activities develop students' emotional, social, and spiritual life. Community service projects are also completed during this time.

Activity Type	Begin Date	End Date	Resources Assigned	Source of Funding	Staff Responsible
Behavioral Support Program, Community Engagement	8/11/2015	5/31/2017	\$0	No Funding Required	Administration, Campus Ministry, all students and staff

Activity 3: Development of Guidance Department-a new position (Director of Student Services) within the Guidance Department is created to meet increasing enrollment and student services.

Activity Type	Begin Date	End Date	Resources Assigned	Source of Funding	Staff Responsible
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Staffing and Employment	8/1/2016	5/31/2017	Pay determined as per experience and level of education	Account 45110 · Salaries CC Admin	Administration, Business Office, Human Resources Department, Guidance personnel
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Activity 4: Restructure English and Math labs-Labs within the master schedule will be taught by licensed teachers within that core content. Student data will be collected and analyzed quarterly by Director of Student Services. An second Interventionist will be hired in place of a full time Resource teacher to facilitate more inclusion versus pull-out assistance.

Activity Type	Begin Date	End Date	Resources Assigned	Source of Funding	Staff Responsible
Behavioral Support Program, Academic Support Program, Tutoring	8/16/2016	5/31/2017	\$0	No Funding Required	Administration, Guidance Department, Interventionists, identified students and staff



## Goals Summary

Goal #	Goal Name	Goal Details	Goal Type	Total Funding
1	Curriculum maps will be updated and new maps created to reflect changes in all subjects, including newly added courses. Maps will address faith integration, data analysis, use of technology, and differentiation.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$1,725
2	Reorganize the master schedule to better meet student academic, social, spiritual, and emotional needs	Objectives: 1 Strategies: 1 Activities: 4	Organizational	